



VANGUARD UNIVERSITY

Graduate Education Program

Offers 4 Courses for Educators

GLENDALE / LA CRESCENTA AREA – SPRING 2022

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| 1. "DEVELOPING QUALITY CURRICULUM" | STARTS MON., JAN 31 |
| 2. "SHARING TEACHING TREASURES" | STARTS MON., FEB 28 |
| 3. "WORKING WITH CHALLENGING STUDENTS: BULLIES & VICTIMS" | STARTS MON., APR 4 |
| 4. "SUCCESSFUL CLASSROOM ORGANIZATION" | STARTS MON., MAY 2 |

WHERE: DISTANCE LEARNING*

CREDIT: These courses are being offered by the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by the Western Association of Schools and Colleges.

WHO: These courses are designed for educators. With district approval, course credit may be used for pay increase and professional growth

TUITION: \$318 for 3 semester units of graduate extension credit. Manual enrollment fees may apply.

COURSE COORDINATOR: JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored five books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

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| 1. "DEVELOPING QUALITY CURRICULUM" | STARTS MON., JAN 31 |
| WHEN: January 31 to February 28 | WHAT: EDUX 5190 A, B, C, OR D |
| ZOOM Meeting: Monday, Jan. 31 - 4:00 PM | Flexible Scheduling |

COURSE DESCRIPTION: This course will provide each participant with an extensive portfolio of materials as well as a management system designed to increase student motivation and reinforce achievement in content standards. Participants will construct work center materials, games and activities that provide reinforcement to pupils of every grade and ability level. The focus will be on planning and standards-based activities in language arts, math and social science.

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| 2. "SHARING TEACHING TREASURES: TIPS & TOOLS TO DELIVER AWESOME INSTRUCTION" | STARTS FEB 28 |
| WHEN: February 28 to April 4 | WHAT: EDUX 5360 A, B, C, OR D |
| ZOOM Meeting: Monday, Feb. 28 - 4:00 PM | Flexible Scheduling |

COURSE DESCRIPTION: This course brings educators together to collaborate and share their most successful classroom projects. Participants will gather a significant body of tried and tested practical ideas, lesson plans, activities, games and centers that they can adapt to their own classroom situations.

ENROLL ON-LINE AT WWW.COLLEGE CREDIT CONNECTION.COM, click on Face-To-Face tab.

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE/LA CRESCENTA, VENTURA, SIMI VALLEY, ORANGE COUNTY & DOWNEY/LONG BEACH
Telephone JEAN SIMPSON 805-449-1429 or email jeansimpson2013@gmail.com

**Due to State, Federal and local COVID-19 mandates, Spring 2022 courses will be taught using our new Online/Hybrid format. Each course will consist of 45 hours of online learning, contact with the instructor and outside practicum. Students may begin working on a course after requesting the syllabus from the instructor, registering online, and attending the Zoom orientation meeting.*

PLEASE SEE ADDITIONAL COURSES ON OTHER SIDE



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| 3. "WORKING WITH CHALLENGING STUDENTS: BULLIES & VICTIMS" | STARTS MON., APR 4 |
| WHEN: April 4 to May 2 | WHAT: EDUX 5450 A, B, C, OR D |
| ZOOM Meeting: Monday, Apr. 4 - 4:00 PM | Flexible Scheduling |

COURSE DESCRIPTION: This course will offer participants the opportunity to better understand the negative impact of bullying behavior. During this course, participants will develop ways to work with bullies and victims, improve the self-image of both, and create ways to ensure that all students can learn in a safe and fear-free environment. As participants consider how bullying often obstructs the ability of students to progress both academically and socially, they will examine solutions to this serious issue in today's schools.

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| 4. "SUCCESSFUL CLASSROOM ORGANIZATION" | STARTS MON., MAY 2 |
| WHEN: May 2 to June 6 | WHAT: EDUX 5380 A, B, C, OR D |
| ZOOM Meeting: Monday, May 2 - 4:00 PM | Flexible Scheduling |

COURSE DESCRIPTION: This course provides participants the opportunity to explore organizational concepts. Individual projects supporting critical thinking and creative interaction will be covered, as well as the utilization of cooperative learning groups and partnerships. Outlines of the organizational structure will be presented covering ways groups may organize their materials, prepare their research and/or projects, and detail the process of presenting their work.

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